

Inspection of Kids Corner Nursery

Barlow Community Centre, Park Lane, Barlow, Selby, Yorkshire YO8 8EW

Inspection date: 24 June 2021

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| Overall effectiveness | Good |
| The quality of education | Good |
| Behaviour and attitudes | Good |
| Personal development | Good |
| Leadership and management | Good |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is good

Children arrive eagerly at the nursery and are greeted warmly by the staff. Children confidently settle into the daily routine. Staff engage and challenge children in well-planned activities throughout the session. For example, staff encourage babies to explore the texture of paint and cornflour as they scoop and paint it onto paper. Babies notice how it runs through their fingers and discover the marks they can make. Staff offer praise and encouragement, which motivates them further.

Children's well-being is promoted through activities that help children to share their feelings. Staff are aware of the impact that the COVID-19 (coronavirus) pandemic can have on children's emotional development. For example, when children are discussing their worries, staff offer sensitive discussion with the children. They then help them to send their worries to the 'magic worry fairy'. Children understand what is expected of them and, as a result, their behaviour is extremely good. Children happily hand their own paintbrushes to their friends who do not have one. They also willingly help their friends after a fall. Children show excellent consideration towards others.

What does the early years setting do well and what does it need to do better?

- Partnership with parents is very good. Staff ensure that parents are kept informed about their children's day via a private social media account. Parents understand what areas of their children's learning and development are currently being supported by the nursery. Transitions into the nursery and between rooms are excellent. Children become very familiar with staff, especially their key person. This enables them to settle quickly and confidently.
- Staff expertly support children's communication and language skills. Staff introduce new words to the children at every opportunity. They explain the word and how to use it. Staff then revisit the word later to make sure that children have remembered.
- Staff regularly check the impact of teaching by encouraging children to recall what they have learned. Children learn about healthy foods and where these come from. For example, they explain to the inspector that the apple grows in the tree, the carrot grows in the ground. They also know why cucumbers and tomatoes grow in a greenhouse. As a result of building on what children know and can do, children are making good progress in their learning and development.
- Staff encourage children to count and recognise amounts and quantities through their play. Children confidently match domino counters to the corresponding number shown on an activity. Children confidently use number, shape and measurement in their play. For example, they seek out a ruler and go on to correctly measure a jigsaw.

- Staff and children take full advantage of the nursery's rural location. Staff encourage daily access to the wide open playing fields and wooded areas, which helps to promote children's good health. Children show their good physical skills as they climb in the lower tree branches.
- Managers have high expectations and aspirations for their staff. A wide selection of training is offered to staff. Staff are supported to further their professional qualifications. This has resulted in a highly experienced and qualified staff team.
- Staff receive an induction into the setting on their first day. Although this covers a wide variety of information, including roles and responsibilities, policies and procedures, staff do not always retain this due to the amount and complexity delivered in a short period of time.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff are clear about their responsibilities to keep children safe. Staff complete comprehensive training on all aspects of safeguarding to ensure that they understand local and wider issues, including the 'Prevent' duty. All staff hold a 12-hour paediatric first-aid certificate to ensure that they are able to care for children in the event of an accident or incident. The manager completes regular supervision meetings with staff to offer support and guidance and to check on staff's well-being. There are procedures in place to keep staff and children safe during the COVID-19 pandemic.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on the existing induction programme to ensure greater consistency in staff's understanding of their roles and responsibilities, policy and practice.

Setting details

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| Unique reference number | 2515655 |
| Local authority | North Yorkshire |
| Inspection number | 10191839 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 7 to 9 |
| Total number of places | 54 |
| Number of children on roll | 57 |
| Name of registered person | Kids Korner Limited |
| Registered person unique reference number | 2515654 |
| Telephone number | 07522987876 |
| Date of previous inspection | Not applicable |

Information about this early years setting

Kids Corner Nursery registered in February 2019 and is located in the village of Barlow, near Selby. The nursery employs 10 members of childcare staff. Of these, most members of staff hold relevant qualifications at level 5 or above. All other staff hold childcare qualifications at level 2 or above. The nursery is open from Monday to Friday all year round. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Joanne Clark

Inspection activities

- This was the first inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The provider and the inspector had a learning walk together to understand how the early years provision and the curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the nursery.
- Joint observations were carried out by the inspector and the provider.
- Children spoke to the inspector about their experiences in the nursery.
- The inspector spoke to staff, parents and carers at appropriate times during the inspection.
- A meeting was held with the provider. This included a review of relevant documentation, such as evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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